Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Prime vs. Composite Numbers**

## **Learning Target**: I can determine the GCF of 2 or more whole numbers.

**Learning Objective**: I can distinguish between prime and composite numbers.

**Directions:** With your partner, draw 3 examples of prime numbers in the left column. Draw 3 examples of composite numbers in the right column.

|  |  |
| --- | --- |
| Prime Numbers | Composite Numbers |
|  |  |
|  |  |
|  |  |

**Directions:** Using the 3 composite numbers from the front side of your paper, list the factor pairs of each numbers.

|  |  |
| --- | --- |
| Composite Numbers | Factor Pairs |
|  |  |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Readiness**   * Arrived to class on time * Actively worked on the Do Now * Completed the Do Now | **Positive Contribution**   * Followed along with class notes * Completed class notes * Followed all directions during activity * Completed the activity | **Understanding**   * Correctly identified 3 composite numbers * Correctly identified 3 prime numbers * Correctly identified the factor pairs of the composite numbers |
| **/10** | **/45** | **/45** |

Comments:

Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_