#### Prerequisite Skills:

- Place value
- Addition and subtraction of whole numbers and decimals
- Multiplication and division of whole numbers
- Identifying factors of whole numbers
- Identifying multiples of whole numbers
- Identifying important information in a word problem

**UNIT OVERVIEW:** In this unit students will explore **ratios** and **rates**. Students will apply their knowledge of **multiplication** and **division** to write and simplify ratios as well as determine **equivalent rates**. Students will calculate **unit rate** utilizing different strategies. Students will also learn how manipulate percentages. They will determine an amount from a given **percentage**, and then find a missing percentage from a given set of whole numbers. Students will have to apply these concepts to real world situations including, but not limited to, determining the best deal, finding a quicker pace, determine sale prices from a percent discount and determine a total whole number amount from a percentage.

Learning Target 1: I can write and simplify a ratio.6.RP.1		
	Example	
A) Identify what is being compared and ensure that the	Write the ratio 15 bikes to 9 simplest form.	skateboards in
order of the numbers matches the order of the words	$\frac{\text{bikes}}{\text{skateboards}} = \frac{15}{9}$	io
B) Simplify by using the GCF (Unit 1) of the two numbers	$=\frac{15\div3}{9\div3}=\frac{5}{3}$ Sin	
	The ratio of bikes to skateboards	is $\frac{5}{3}$ , 5:3, or 5 to 3.

Learning Target 2: I can calculate & apply a unit rate. 6.RP.2, 6.RP.3b, 6.RP.		6.RP.2, 6.RP.3b, 6.RP.3c
	Example	
A) Determine a unit rate using division or	10 ounces cost \$2.50, what is the cost per ounce?	
a proportion	<u>0.25</u>	<u>10</u> = <u>1</u>
	10 2.50	2.5 x
	\$0.25/ounce	<u>10x</u> = <u>2.5</u>
		10 10
		x = \$0.25/ounce
B) Answer real world application	Examples:	
problems involving unit rate.	🗹 Price per item	
	Miles per hour	
	Miles per gallon	
		tes per mile

## Learning Target 3: I can apply ratio reasoning to manipulate units to solve real world problems. 6.RP.3a, 6.RP.3d

	0.14 .54, 0.14 .50
	Example
A) Convert between given units to	Fluid Ounces <u>8</u> = <u>80</u>
determine equivalent values.	Cups 1 = x
	× = 10
B) Use ratios and proportions to compare	Chris needs to fill 4 gallons of water for football
quantities using different units of	practice. So far, he has filled 6 quarts. How much
measurement.	more water does Chris need for football
	practice?
	Quarts <u>4</u> = <u>x</u>
	Gallons 1 = 4
	x = 16
	16 - 6 = 10 more quarts needed

Learning Target 4: I can calculate the percent of a given quantity.6		6.RP.3c
	Example	
A) Determine the percent of a given number through multiplication or decimals or using a proportion	20% of 50 20% = 0.2 50 × 0.2 = 10	$\frac{20}{100} = \frac{x}{50}$ $20 \times 50 = 1000$ $1000 \div 100 = 10$ $x = 10$
B) Answer real world percent word problems	Examples: Percent discount, sale price Adding tax Adding a tip	

Learning Target 5: I can determine a percentage given the part and the total quantity. 6.RP.3c		
	Example	
A) Determine a missing percent from a given a fraction using division and multiplication or a proportion	<sup>2</sup> / <sub>5</sub> is equal to what percent? 2 ÷ 5 = 0.4 .4 × 100 = 40%	$\frac{2}{5} = \frac{x}{5}$ 5 100 2 × 100 = 200 200 ÷ 5 = 40 = 40%
B) Answer real world percent word problems	Examples: Using a given discount to find the % discount Determining a percentage completed	

Learning Target 6: I can find the total quantity given the percent and a part of the total. 6.RP.3c		
	Example	
A) Determine a missing total amount from a given piece of the whole and the	$\frac{2}{\times} = \frac{40}{100}$	
respective percent that it represents using division and multiplication or a proportion	2 × 100 = 200 200 ÷ 40 = 5	
B) Answer real world percent word problems	Example: Determining an original price	

<b>Learning Target 7: I can convert between fractions, decimals, and percentages.</b> 6.NS.7b			
	Example		
A) Use multiplication and division to convert a given number in any form into any of the other forms	<sup>1</sup> / <sub>2</sub> = 0.5 because 1 ÷ 2 = 0.5	0.5 = 1/2 because the 5 is in the tenths place, 5/10 then, you can divide numerator and denominator by 5 and 5/10 = 1/2	<sup>1</sup> / <sub>2</sub> = 50% because 1 ÷ 2 = 0.5, and then 0.5 × 100 = 50%
B) Understand that fractions, decimals and percentages all represent part of a whole	$\frac{1}{2} = 50\% = 0.5$		
C) Apply this knowledge to real world word problems	Examples: Comparing amounts presented in different forms Ordering given amounts presented in different forms		

Vocabulary			
Fraction	Rate	Unit Price	Tax
Percentage	Unit Rate	Discount	Тір
Decimal	Equivalent Rate	Sale price	
Ratio	Proportion		

Department Assessments		
Dates		
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Date:		
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Date:		

Products		
Culminating Project		
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Any adjusted dates or changes in this unit's outline will be noted on our online gradebook. Please contact the teacher if you do not have your log in information. Please feel free to contact the teacher with any further questions or concerns!