***Learning Targets:***

*I can solve a 1-step or 2-step algebraic equation.*

*I can create a 1-step or 2-step algebraic equation from a given word problem.*

*I can solve and graph a 1-step or 2-step algebraic inequality.*

***Mastery Scoring Sheet***

Overall score: \_\_\_\_\_\_\_\_\_\_/12 \_\_\_\_\_\_\_\_\_\_\_\_%

*Learning Target 1: I can solve a 1-step or 2-step algebraic equation.*

Questions: 1, 3, 5

Score: \_\_\_\_\_\_\_\_\_\_\_/ 3 Circle: Met Did not meet

*Learning Target 2: I can create a 1-step or 2-step algebraic equation from a given word problem.*

Questions: 4, 6, 7

Score: \_\_\_\_\_\_\_\_\_\_\_/ 3 Circle: Met Did not meet

*Learning Target 3: I can solve and graph a 1-step or 2-step algebraic inequality.*

Questions: 2, 8, 9

Score: \_\_\_\_\_\_\_\_\_\_\_/ 3 Circle: Met Did not meet

*Short response question: (3 pt. rubric)*

Score: \_\_\_\_\_\_\_\_\_\_\_/ 3

Correct = 3 pts. Partially Correct = 1 OR 2 pts. Incorrect = 0 pts.

Notes:

***Learning Targets:***

*I can solve a 1-step or 2-step algebraic equation.*

*I can create a 1-step or 2-step algebraic equation from a given word problem.*

*I can solve and graph a 1-step or 2-step algebraic inequality.*

\_\_\_\_\_\_\_\_1. Solve: $\frac{g}{2}=42$

A. g = 84 B. g = 21 C. g = 840 D. g = 210

\_\_\_\_\_\_\_\_2. In which set do all of the values make the inequality true?

2x < 10

A. {10, 15, 20} B. {5, 7, 9} C. {4, 6, 8} D. {2, 3, 4}

\_\_\_\_\_\_\_\_3. A sandwich shop sells sandwiches for $5.95 each, including tax. The shop received a total of $71.40 from the sales of sandwiches on afternoon. Which equation can be used to determine the number of sandwiches, *x*, sold by the sandwich shop that afternoon?

A. 5.95 + x = 71.40 B. 5.95 ÷ 71.40 = x C. 5.95x = 71.40 D. 5.95 ÷ x = 71.40

\_\_\_\_\_\_\_\_4. A pet store has cats and dogs for sale. Let c represent the number of cats. The number of dogs is 3 less than 4 times the number of cats. Which equation can be solved to find the number of dogs, *d* ?

A. d = 3 + 4c B. d = 4c – 3 C. 4 – 3d = c D. 3c – 4 = d

\_\_\_\_\_\_\_\_5. Admission to a theme park is $21.00 per person. There is a $5.00 discount during the week. The admission cost for, *p,* people during the week can be represented by c = 21p – 5. If the total admission cost on Wednesday was $37, how many people attended that day?

A. p = 4 B. p = 1.5 C. p = 8 D. p = 2

\_\_\_\_\_\_\_\_6. Alyssa’s rocket traveled *h* meters. The height of Alyssa’s rocket was four less meters than the height reached by Chris’ rocket. Chris’ rocket reached a height of 16 meters. Which equation can be used to find the height reached by Alyssa’s rocket?

A. h + 4 = 16 B. h - 4 = 16 C. 4h = 16 D. $\frac{h}{4}$ = 16

\_\_\_\_\_\_\_\_7. Veronica bought 5 hats when she was shopping today. The store offered a discount of $10.00 off your total purchase. Her total before tax was $65. Which equation could be used to find the cost of each hat, h?

A. 5h - 20 = 65 B. 5h – 10 = 65 C. 5h = 65 – 10h D. 5(h - 10) = 65

\_\_\_\_\_\_\_\_8. Solve for j. 5j + 10 < 45

A. j > 7 B. j < 7 C. j < 350 D. j < 35

\_\_\_\_\_\_\_\_9. George has $23 to spend on art supplies. He wants to buy markers, paper, and glue. If the total cost of the markers and paper is more than $14, which inequality represents the dollar amount, *p*, George spent on markers and paper?

A. p >14 B. p < 14 C. p < 9 D. p > 9

10. Four friends bought tickets to a movie. Each ticket cost the same amount. The friends spent a total of $60. Create an algebraic equation to solve for *t*, the cost per ticket.

Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Solve to determine the value of t:

***Show your work:***

Answer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_