Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_A

Ordering Negative and Positive Integers

Independent

1. Part A: Graph the integers on the number line.

4, -6, 0, 8, -9, 1, -3



Part B: Order the integers from least to greatest.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Part A: Graph the integers on the number line.

-6, 4, 7, -10, 5, 2, -7



Part B: Order the integers from least to greatest.

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1. Graph the temperature for each city on the number line.



Part A: Graph the integers on the number line.



Part B: Order the integers from least to greatest.

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Part C: Answer the following questions based on the temperature

Which city was coldest?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Which city was warmest?\_\_\_\_\_\_\_\_\_\_\_\_

4. Graph the temperature for each city on the number line.



Part A: Graph the integers on the number line.



Part B: Order the integers from least to greatest.

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Part C: Answer the following questions based on the temperature

Which city was coldest?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Which city was warmest?\_\_\_\_\_\_\_\_\_\_\_\_

1. A hockey league tracks the plus-minus records for each player. A plus-minus record is the difference in even strength goals for and against the team when a player is on the ice. The following table lists the plus-minus values for several hockey players.



Part A: Graph the integers on the number line.



Part B: Order the integers from least to greatest.

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1. For a stock market project, five students each invested pretend money in one stock. They tracked gains and losses in the value of that stock for one week. In the following table, a gain is represented by a positive number and a loss is represented by a negative number.



Part A: Graph the integers on the number line.



Part B: Order the integers from least to greatest.

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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_B

Ordering Negative and Positive Integers

Independent

1. Graph the temperature for each city on the number line.



Part A: Graph the integers on the number line.



Part B: Order the integers from least to greatest.

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Part C: Answer the following questions based on the temperature

Which city was coldest?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Which city was warmest?\_\_\_\_\_\_\_\_\_\_\_\_

2. Graph the temperature for each city on the number line.



Part A: Graph the integers on the number line.



Part B: Order the integers from least to greatest.

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Part C: Answer the following questions based on the temperature

Which city was coldest?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Which city was warmest?\_\_\_\_\_\_\_\_\_\_\_\_

1. A hockey league tracks the plus-minus records for each player. A plus-minus record is the difference in even strength goals for and against the team when a player is on the ice. The following table lists the plus-minus values for several hockey players.



Part A: Graph the integers on the number line.



Part B: Order the integers from least to greatest.

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1. For a stock market project, five students each invested pretend money in one stock. They tracked gains and losses in the value of that stock for one week. In the following table, a gain is represented by a positive number and a loss is represented by a negative number.



Part A: Graph the integers on the number line.



Part B: Order the integers from least to greatest.

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1. The table lists the lowest elevation for several countries. A negative number means the elevation is below sea level, and a positive number means the elevation is above sea level. Compare the lowest elevation for each pair of countries. \*\*Hint: use the signs < or >.

A. Argentina and the United States\_\_\_\_\_\_\_\_\_\_\_

B. Czech Republic and Hungary \_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. Hungary and Argentina\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. Which country in the table has the lowest elevation?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

